



Specialty Satisfaction Survey

Date: 28.04.2025-04.05.2025

This report is based on the results of a survey conducted to assess the level of satisfaction with the specialty of students studying in **Philology and Translation**. A total of **99** students participated in the survey. The results will be used to improve the educational process and justify management decisions.

- Philology (Azerbaijani language and literature)
- Philology (English language and literature)
- Translation (English)

1. The subjects taught develop my language skills and literary analysis skills:

- I am satisfied 97
- I am not satisfied 2

2. The methods used by teachers in the teaching process improve my language learning and translation skills:

- I am satisfied 95
- I am not satisfied 4

3. The programs taught in language and literature provide me with theoretical and practical knowledge:

- I am satisfied 95
- I am not satisfied 4

4. My specialization offers extensive opportunities to study the translation, critical, and analytical aspects of language:

- I am satisfied 89
- I am not satisfied 10

5. I believe that my chosen specialty is competitive and in demand in the labor market:

- I am satisfied 81
- I am not satisfied 18

6. Your additional thoughts and suggestions regarding the specialty education and general educational process:

The majority of students participating in the survey expressed their general satisfaction with the specialty education and general educational process, and some made various suggestions for further improvement of the process. The opinions expressed were summarized in the following areas:

- It was recommended to organize the educational process with more practical and interactive methods, and to conduct it in a creative and interesting format, different from the existing standard approaches.
- Some students emphasized the need to increase the level of methodological and pedagogical training of teachers.
- Suggestions were made regarding the restoration of a 5-minute break during 90-minute classes.
- It was considered necessary to adapt the teaching process to the current knowledge levels of students and conduct level-defining assessments.
- Considering that the philology specialty is of strategic importance for the national language and literature, it was requested that students studying in this field be more actively involved in relevant events.
- Proposals were made to increase the number of English language classes and to organize the teaching process more comprehensively in terms of content.
- Students studying in the Russian sector expressed their desire to be provided with fully Russian-speaking teachers.
- Proposals were put forward regarding the organization of additional courses and events aimed at the development of students' language skills.
- Several students expressed dissatisfaction with the physical conditions of the educational building (campus) and suggested considering the issue of moving to alternative buildings.
- The importance of punctuation marks in the translation specialty was noted and it was recommended that this topic be taken into account in the curriculum.

In general, the results obtained show that the vast majority of students expressed their agreement with the specialty and the quality of education, and at the same time presented constructive suggestions for improvement and development opportunities in certain areas.



Survey link:

<https://forms.office.com/r/JtXBQ2j4mk?origin=lprLink>

Report link:

https://forms.office.com/Pages/AnalysisPage.aspx?AnalyzerToken=VSN3aqecBBTmigjThTi0cLHC3R3LvibY&id=te9GA_vfr0qhWQecHAMIx0qz-MVZRyVGk1kyRsBSQJpUMkpSODhCVFIPNVVJT0lUV0U0VENEN09TWi4u